

# **Chandler Unified School District**

EGR720 Engineering – Design and Modeling SY 2023-24



### **Course Overview**

### **Course Description**

This hands-on course introduces the Engineering Design Process. Students will learn basic 3D modeling techniques, multiview and isometric sketching, CAD (Computer-Aided Design), and other engineering skills. Students will engage in collaborative activities to design solutions to various problems.

### **AP/IB/Dual Enrollment**

No

Prerequisite/Fee(s) None

### **Course Materials**

Class materials will be provided. However, donations are always appreciated. Please refer to the Amazon Wish List on my website. Currently, we are in need of rockets and engines. We consistently need: -recyclables like toilet paper, wrapping paper and paper towel holders -foam sheets -foam sheets -felt sheets -small cups -pipe cleaners -old Lego parts or other building system pieces -any additional crafting supplies

### Adopted Resource(s)

Students will be tasked with problem-based design challenges. In addition, they will be designing and 3D printing various projects. We will be using Autodesk Fusion 360, an industry-level computer-aided design software package. It is free for education and recommended for students ages 13+. If you do not want your child to use this software, please notify me.

\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.

## **Site and Faculty Information**

School name and address: Arizona College Prep Middle School, 1150 W Erie St, Chandler, AZ 85224

### Building principal:

Manjula Reddy reddy.manjula@cusd80.com

### Teacher:

AnnMarie Filiere BA filiere.ann@cusd80.com **Office hours:** Monday and Wednesday 7:15-7:45

## **Course Access**

This course is taught in-person at Arizona College Prep Middle School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

### Help

#### Academic Support

- Contact the teacher to schedule an appointment during office hours
- <u>Ed Tech</u> support for students, parents/guardians, and community link (<u>cusd80.com/Page/45109</u>)

#### Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

### Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <u>cusd80.com/handbooks</u>. Printed copies will be provided upon request.

#### **Student Responsibilities**

Class expectations are to come with a positive attitude, be respectful to everyone and give class your best effort.

You will be working with very expensive and potentially dangerous tools and materials. It is very important that you always use them appropriately, safely and with care. If something accidentally breaks, please inform Mrs. Filiere immediately. Students who damage or destroy equipment, parts, or tools because of inappropriate behavior will be required to pay a fee to replace materials in addition to having behavior consequences.

#### Late work

Most work is completed in class since students will be working in teams. Students will be utilizing classroom materials and computers for their problem-based learning. There is rarely any homework. All projects have deadlines and if students need extra time to complete an assignment because of different work paces or various levels of difficulty, I will work with them on a new timeline. My goal is to make everyone proud of the work they create. There will not be a penalty for late work as long as the student communicates with me.

### **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the <u>District Calendar</u>.

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading				
Grade Percentage				
A	В	С	D	F

000/ 1000/	000/ 000/	700/ 700/		
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

#### Quarter grades

Students have every opportunity to earn an "A" in this class if they are respectful, hardworking, follow directions and work positively with peers. Each project has a rubric with a set of criteria and constraints. Students will provide input, assessing how well their project solution matches the criteria provided. Students will also be given the opportunity for personal growth reflections as well as offering feedback on teammates during collaborative projects.

During problem-based learning time, students will be completing self-reflections based on the criteria below:

- I follow our class norms.
- I am kind and respectful to everyone.
- I am a diligent and dedicated team member demonstrated by my efforts to ensure project success.
- I demonstrate a high level of focus, perseverance, and on-task behavior.
- I always have a positive attitude, even if things are not going so well during challenges.

- I collaborate positively by listening to and respecting varying opinions, effectively communicating, and engaging in compromise.

-I maintain self-control and do not interfere with a student's right to learn.

-I take responsibility for my words and actions.

- I have academic integrity.

- I work safely with tools and take care of all materials. If something accidentally breaks, I notify Mrs. Filiere immediately.

- I help contribute to a positive classroom environment including during clean-up.

- I understand that Mrs. Filiere is here to help support my personal, social and academic growth; I can reach out to her at any time.

#### Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

### Units of study

### Units for EGR720 Engineering – Design and Modeling

The Design Process Orthographic Projection Including Isometric Drawings Measurement and Dimensioning History of Engineers and Their Contributions to Society Computer-Aided Design and 3D Printing Application of the Design Process to Solve Real World Problems

\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.



# **Chandler Unified School District**

EGR720 Engineering – Design and Modeling SY 2023-24



Site: Arizona College Prep Middle School Building Principal: Manjula Reddy, reddy.manjula@cusd80.com Teacher: AnnMarie Filiere, filiere.ann@cusd80.com

# **Parent/Guardian**

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
The Design Process		
Orthographic Projection Including Isometric Drawings		
Measurement and Dimensioning		
History of Engineers and Their Contributions to Society		
Computer-Aided Design and 3D Printing		
Application of the Design Process to Solve Real World Problems		

\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)	
Student signature	
Parent/Guardian name (printed)	
Parent Signature	
Date	

Please return this page to your student's teacher.